

# ROOM 36 NEWSLETTER

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Weeks of... November 18<sup>th</sup> – November 27<sup>th</sup>

## Important News

### Don't forget to continue to collect box tops!

\*Please make sure your child wears the appropriate outer wear to school. As the weather gets colder, students will not be allowed out to recess without a coat. Thank you!

\*DTSD is sponsoring The Giving Tree again this holiday season. If this is a resource that would benefit your family, please see the homepage on our district's website to get more information or call the ECC office.

\*I will be sending conference reminders or signups (if you did not sign up for a conference at Back to School Night) next week. Please look for these in your child's folder. I look forward to meeting with everyone in December!

### High Frequency Words

home  
\*many  
them  
\*into

### \*also spelling words

This week's  
Star Student

KADEAH!!!

### Spelling Words

Short u words

just  
dust  
must  
hunt  
crust  
bump  
jump  
trust  
lump  
dusk

Please see classroom wiki for  
ways to practice spelling  
words at home! (Link is below)

## Weekly Planner

Monday: 11/18 Day 4: Music

HW: -Frog Folder  
-Practice High Frequency & Spelling Words  
-Family Times  
-Math Homelink 3.13

Tuesday: 11/19 Day 5: Art

HW: -Frog Folder  
-Practice High Frequency & Spelling Words  
-Math Homelink 3.14

Wednesday: 11/20 Day 6: Phys. Ed.

Don't forget your **SNEAKERS!**

HW: -Frog Folder  
-Read Animal Park! w/ Bookmark  
-Practice High Frequency & Spelling Words

Thursday: 11/21 Day 1: Library

Don't forget your **BOOKS!**

HW: -Frog Folder - Math Homelink 4.1  
-Practice High Frequency & Spelling Words

Friday: 11/22 Day 2: Computer

-Frog Folder Due -Fall Party 1:45-2:25

Monday: 11/25 Day 3: Phys. Ed.

Don't forget your **SNEAKERS!**

HW: Math Homelink 4.2  
-Practice High Frequency & Spelling Words

Tuesday: 11/26 Day 4: Music

Unit 1 Week 6 Spelling & Reading Tests

Wednesday: 11/27 Day 5: Art

Half Day: Dismissal @ 11:30

# What are we learning?

## Reading Street

### Unit 1 Week 6

**Big Question:** How are people and animals Important to one another?

**Weekly Focus Question:** What can we learn about wild animals by watching them?

**Story:** *Animal Park*

**Amazing (vocabulary) Words:** world, forest, desert, chatter, silent, snort, medicine, poisonous

**Phonics Skill:** short u, final consonant blends

**Comprehension Skill:** Cause & Effect

**Comprehension Strategy:** Text Structure



Please be sure you are reading **EVERY** night.  
Whether you are doing the reading or your child is reading,  
**READING** together is so important in first grade!!

## Bonus Spelling Words

If your child has mastered the weekly spelling words and feel like he/she is up for an extra challenge try these...

uncle funny plump  
pumpkin grump

## Unit

We will continue our unit about Pennsylvania. This week's focus will be on learning about the other famous Pennsylvanians, like Benjamin Franklin, Betsy Ross, and Fred Rodgers. We will be wrapping up our PA Unit and will focus our learning on Thanksgiving for a few days.

## Writing

We have learned about declarative sentences (statements that end with a period), and interrogative (asking questions). This week we will learn about exclamatory sentences.

I will continue to model writing narrative stories with a beginning, middle, and end as the students help me come up with ideas for our story.

## Everyday Math

Monday we will learn about Domino Addition (Lesson 3.14).

Tuesday and Wednesday we will review and assess unit 3. Unit 4, Measurement and Basic Facts will begin on Thursday.

Lesson 4.1 Math Message and Reading a Thermometer

Lesson 4.2 Nonstandard Linear Measures

Lesson 4.3 Personal "Foot" and Standard Foot

*Please continue to complete the Math Homelinks with your child.  
If you find that your child is becoming frustrated, just write a note on the homework to let me know! I will work through it him/her the next day. Thanks!*